Y6

Main activity

60 mins practical task 30 mins fun 'Extension' task to link the practical learning to classroom learning. This task is always fun, interactive and exciting and usually includes paired or group tasks.

$25/Per Person

Consolidation

.90 mins - option 1 PLUS
30 mins - Consolidation activities to REALLY build on the learning from the main activity. There are fun tasks/role plays/challenges to deeply embed and consolidate the learning from option 1.

$27/Per Person

Extension

90 mins - option 1 PLUS
30 mins - Consolidation activities PLUS extension tasks - to bridge home school learning links. Worksheets and activities for teachers/parents. Homework sheets etc

$29/Per Person

English

Students will:

- Students interact with others, and listen to and create spoken and/or multimodal texts including literary texts.
- Share, develop, explain and elaborate on ideas from topics or texts.
- Use and vary text structures to organise, develop and link ideas.
- Use and vary language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice.

Sushi and dips

Students will:

- Read, view and comprehend different texts created to inform, influence and/or engage audiences.
- Identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how texts reflect contexts.
- Identify how texts have similar and different text structures to reflect purpose.
- Explain how language features including literary devices, and visual features influence audiences.

Students will:

- Create written and/or multimodal texts, including literary texts, for particular purposes and audiences, developing, explaining and elaborating on relevant ideas from topics or texts.
- Use text structures and vary paragraphs to organise, develop and link ideas.
- Use and vary language features including sentence structures, topic-specific vocabulary and literary devices, and/or multimodal features.
- Spell using phonic, morphemic and grammatical knowledge.

Maths

Students will:

- Solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages.
- Use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices.
- Find unknown values in numerical equations involving combinations of arithmetic operations.

Cookies/muffins

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Science

Students will:

- Plan safe, repeatable investigations to identify patterns and test relationships and make reasoned predictions.
- Identify variables to be changed, measured and controlled.
- Identify possible sources of error in their own and others' methods and findings, pose questions for further investigation and select evidence to support reasoned conclusions.
- Select and use language features effectively for their purpose and audience when communicating their ideas and findings.

Chemistry kitchen

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- Identify possible sources of error in their own and others' methods and findings, pose questions for further investigation and select evidence to support reasoned conclusions.
- Select and use language features effectively for their purpose and audience when communicating their ideas and findings.

Students will:

- Plan safe, repeatable investigations to identify patterns and test relationships and make reasoned predictions.
- Describe risks associated with investigations and key intercultural considerations when planning field work.
- Identify variables to be changed, measured and controlled.
- Use equipment to generate and record data with appropriate precision.
- Identify possible sources of error in their own and others' methods and findings, pose questions for further investigation and select evidence to support reasoned conclusions.
- Select and use language features effectively for their purpose and audience when communicating their ideas and findings.

Health and P.E

Students will:

- Analyse health information to refine strategies to enhance their own and others' health, safety, relationships and wellbeing.
- Refine and modify movement skills and apply movement concepts across a range of situations.

Tacos and salsa

Students will:

- Transfer movement strategies between situations and evaluate the impact on movement outcomes. Students propose strategies to promote physical activity participation that enhance health, fitness and wellbeing.
- Describe contributions they can make as a group and team member to support fair play and inclusion across a range of movement contexts.

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Design Tech

Students will:

- Explain how people design products, services and environments to meet the needs of communities, including sustainability.
- Select and justify design ideas and solutions against design criteria that include sustainability.
- Communicate design ideas to an audience using technical terms and graphical representation techniques.
- Develop project plans, including production processes, and select technologies and techniques to safely produce designed solutions.

Bliss Balls and sensory analysis

Students will:

- Explain how people design products, services and environments to meet the needs of communities, including sustainability.
- Explain how the features of technologies impact on design decisions and they create designed solutions.
- Select and justify design ideas and solutions against design criteria that include sustainability.
- Communicate design ideas to an audience using technical terms and graphical representation techniques.
- Develop project plans, including production processes, and select technologies and techniques to safely produce designed solutions.

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Languages

Students will:

- Show understanding of how some language reflects cultural practices and consider how this is reflected in their own language(s), culture(s) and identity.

Food from country

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