

Y4

English

Maths

Science

Health and P.E

Design Tech

Languages

Main activity

60 mins practical task 30 mins fun 'Extension' task to link the practical learning to classroom learning. This task is always fun, interactive and exciting and usually includes paired or group tasks.

\$25/Per Person

Students will:

- Interact with others and create spoken and/or multimodal texts including stories.
- Share and extend ideas, opinions and information with audiences, using relevant details from learnt topics, topics of interest or texts.
- Use text structures to organise and link ideas.
- Describe how ideas are developed including through events.

Lava muffins

Students will:

- Use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.
- Use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.
- Choose rounding and estimation strategies to determine whether results of calculations are reasonable.
- Use scaled instruments and appropriate units to measure length, mass, capacity and temperature.
- Convert between units of time when solving problems involving duration.
- Represent and approximate shapes and objects in the environment.
- Order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.

Cookies

Students will:

- Relate the uses of materials to their properties.
- Explain the role of data in science inquiry.
- Identify solutions based on scientific explanations and describe the needs these meet.
- Pose questions to identify patterns and relationships and make predictions based on observations.

Ice cream in a bag

Students will:

- Interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.

Booster balls

Students will:

- Describe how people design products, services and environments to meet the needs of people, including sustainability.
- Communicate design ideas using models and drawings including annotations and symbols.

Layered dessert cup

Students will:

- Understand that language is connected with culture
- Notice how this is reflected in their own language(s) and culture(s).

Food from country

Consolidation

90 mins - option 1 PLUS 30 mins - Consolidation activities to REALLY build on the learning from the main activity. There are fun tasks/role plays/challenges to deeply embed and consolidate the learning from option 1.

\$27/Per Person

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Students will:

- Describe how people use data to develop explanations
- Organise data and information using provided scaffolds and identify patterns and relationships.
- Plan investigations using planning scaffolds, identify key elements of fair tests and describe how they conduct investigations safely.
- Use simple procedures to make accurate formal measurements.
- Construct representations to organise data and information and identify patterns and relationships.
- Compare their findings with those of others, assess the fairness of their investigation, identify further questions for investigation and draw conclusions.
- Communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

Students will:

- Apply skills and strategies to interact respectfully with others.
- Describe the influences that inclusion and stereotypes have on choices and actions.
- Interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.
- Apply fundamental movement skills and demonstrate movement concepts across a range of situations.

Students will:

- Plan and sequence steps and use technologies and techniques to safely produce designed solutions

Students will:

- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others' cultural identities
- Understand that language is connected with culture
- Notice how this is reflected in their own language(s) and culture(s).

Extension

90 mins - option 1 PLUS 30 mins - Consolidation activities PLUS extension tasks - to bridge home school learning links. Worksheets and activities for teachers/parents. Homework sheets etc

\$29/Per Person

Students will:

- Create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics or topics of interest.
- Use paragraphs to organise and link ideas. They use language features including complex sentences, topic-specific vocabulary and visual features.
- Write texts using clearly formed letters with developing fluency. They spell words

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- Use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.
- Choose rounding and estimation strategies to determine whether results of calculations are reasonable.
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