

Y3

English

Maths

Science

Health and P.E

Design Tech

Languages

Main activity

60 mins practical task 30 mins fun 'Extension' task to link the practical learning to classroom learning. This task is always fun, interactive and exciting and usually includes paired or group tasks.

\$25/Per Person

Students will:

- Interact with others, and listen to and create spoken and/or multimodal texts including stories.
- Relate ideas, express opinion, preferences and appreciation of texts, and include relevant details from learnt topics, topics of interest or texts.
- Group, logically sequence and link ideas. They use language features including topic-specific vocabulary, and/or visual features and features of voice.

Pizza (inc dough)

Students will:

- Extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers.
- Use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies.
- Use familiar metric units when estimating, comparing and measuring the attributes of objects and events.
- Estimate and compare measures of duration using formal units of time.

Cookies

Students will:

- Identify sources of heat energy and examples of heat transfer and explain changes in the temperature of objects.
- Classify solids and liquids based on observable properties and describe how to cause a change of state.
- Identify solutions that use scientific explanations.
- Pose questions to explore patterns and relationships and make predictions based on observations.
- Use familiar classroom instruments to make measurements.
- Compare their findings with those of others, explain

Ice cream in a bag

Students will:

- Interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.

Savoury muffins/veggie fritters

Students will:

- Describe how people design products, services and environments to meet the needs of people, including sustainability.
- Communicate design ideas using models and drawings including annotations and symbols.

Sushi and dips

Students will:

- Understand that language is connected with culture
- Notice how this is reflected in their own language(s) and culture(s).

Food from country

Consolidation

90 mins - option 1 PLUS 30 mins - Consolidation activities to REALLY build on the learning from the main activity. There are fun tasks/role plays/challenges to deeply embed and consolidate the learning from option 1.

\$27/Per Person

Students will:

- Create written and/or multimodal texts including stories to inform, narrate, explain or argue for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts.
- Use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features.

Students will:

- Represent money values in different ways.
- Make, compare and classify objects using key features.
- Conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of the context.
- Record, represent and compare data they have collected. Students use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning.
- Conduct repeated chance experiments and discuss variation in results.

Students will:

- Describe how people use data to develop explanations
- Organise data and information using provided scaffolds and identify patterns and relationships.

Students will:

- Apply skills and strategies to interact respectfully with others.
- Describe the influences that inclusion and stereotypes have on choices and actions.
- Interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.
- Apply fundamental movement skills and demonstrate movement concepts across a range of situations.

Students will:

- Plan and sequence steps and use technologies and techniques to safely produce designed solutions

Students will:

- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities
- Understand that language is connected with culture
- Notice how this is reflected in their own language(s) and culture(s).

Extension

90 mins - option 1 PLUS 30 mins - Consolidation activities PLUS extension tasks - to bridge home school learning links. Worksheets and activities for teachers/parents. Homework sheets etc

\$29/Per Person

Students will:

- Write texts using letters that are accurately formed and consistent in size.
- Spell multisyllabic words using phonic and morphemic knowledge, and high-frequency words.

Students will:

- Make estimates and determine the reasonableness of financial and other calculations.
- Find unknown values in number sentences involving addition and subtraction.
- Interpret and create two-dimensional representations of familiar environments.

Students will:

- Communicate ideas and findings for an identified purpose, including using scientific vocabulary when appropriate.

Students will:

- Apply fundamental movement skills and demonstrate movement concepts across a range of situations.

Students will:

- Plan and sequence steps and use technologies and techniques to safely produce designed solutions

Students will:

- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities
- Understand that language is connected with culture
- Notice how this is reflected in their own language(s) and culture(s).