

Y1

English

Maths

Science

Health and P.E

Design Tech

Languages

Main activity

60 mins practical task 30 mins fun 'Extension' task to link the practical learning to classroom learning. This task is always fun, interactive and exciting and usually includes paired or group tasks.

\$25/Per Person

Students will:

- Interact with others, and listen to and create short spoken texts including recounts of stories. - www activity
- Share ideas and retell or adapt familiar stories, recount or report on events or experiences, and express opinions using a small number of details from learnt topics, topics of interest or texts.

Pizza (inc dough)

Students will:

- Connect number names, numerals and quantities, and order numbers
- Compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning.
- Solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies.
- Measure the length of shapes and objects using uniform informal units.

Oil based muffins

Students will:

- Pose questions to explore observations and make predictions based on experiences.
- Follow safe procedures to make and record observations
- Describe situations where they use science in their daily lives and identify examples of people making scientific predictions.

Sherbet Volcanoes

Students will:

- Apply protective behaviours and help-seeking strategies to keep themselves and others safe.
- Explain why health information is important for making choices.

Booster balls

Students will:

- Describe the purpose of familiar products, services and environments.
- Describe the features and uses of technologies and create designed solutions.
- Select design ideas based on their personal preferences.
- Communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions.

Layered dessert cup

Students will:

- Understand that language is connected with culture.
- Notice how this is reflected in their own language(s) and culture(s).

Food from country

Consolidation

.90 mins - option 1 PLUS
30 mins - Consolidation activities to REALLY build on the learning from the main activity. There are fun tasks/role plays/challenges to deeply embed and consolidate the learning from option 1.

\$27/Per Person

Students will:

- Share ideas, retell or adapt familiar stories, recount or report on events or experiences, and express opinions.
- Sequence ideas and use language features including topic-specific vocabulary and features of voice. - Sensory adjectives and key words and for extension
- Read/view/comprehend texts, monitoring meaning and making connections between settings and events, and personal experiences.
- Report information and experiences, and express opinions. Ideas in their texts may be informative or imaginative and include a small number of details from learnt topics, topics of interest or texts.
- Use topic-specific vocabulary.

Students will:

- Connect number names, numerals and quantities, and order numbers to at least 120.
- Compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning.
- Solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping using calculation strategies.
- Measure the length of shapes and objects using uniform informal units.

Students will:

- Identify changes and describe ways these changes affect their everyday life
- Describe situations where they use science in their daily lives and identify examples of people making scientific predictions.
- Pose questions to explore observations and make predictions based on experiences.
- Follow safe procedures to make and record observations.
- Use provided tables and organisers to sort and order data and information and, with guidance, represent patterns. With guidance, they compare observations with predictions and identify further questions.
- Use everyday vocabulary to communicate observations, findings and ideas.

Students will:

- Apply protective behaviours and help-seeking strategies to keep themselves and others safe.
- Apply fundamental movement skills in different movement situations and explain how they move with objects and in space effectively.
- Describe factors that make physical activity beneficial.
- Develop and apply rules while collaborating with others in a range of movement contexts.

Students will:

- Describe the purpose of familiar products, services and environments.
- Describe the features and uses of technologies and create designed solutions.
- Select design ideas based on their personal preferences.
- Communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions.

Students will:

- Play and use imagination to interact
- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities

Extension

90 mins - option 1 PLUS
30 mins - Consolidation activities PLUS extension tasks - to bridge home school learning links. Worksheets and activities for teachers/parents. Homework sheets etc

\$29/Per Person

Students will:

- They read, view and comprehend texts, monitoring meaning and making connections between the settings and events, and to personal experiences. Recall backed up with the video of me. And extension.
- They create short written and/or multimodal texts including recounts of stories with events.
- They use topic-specific vocabulary

Students will:

- Solve problems involving addition and subtraction of numbers to 20 and use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and grouping, using calculation strategies

Students will:

- Identify examples of people making scientific predictions.
- Pose questions to explore observations and make predictions based on experiences.
- Follow safe procedures to make and record observations.
- Use tables and organisers to sort and order data and information and, with guidance, represent patterns.
- With guidance, they compare observations with predictions and identify further questions.
- Use everyday vocabulary to communicate observations, findings and ideas.

Students will:

- Apply protective behaviours and help-seeking strategies to keep themselves and others safe.
- Explain why health information is important for making choices.

Students will:

- Describe the purpose of familiar products, services and environments.
- Describe the features and uses of technologies and create designed solutions.
- Select design ideas based on their personal preferences.
- Communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions.

Students will:

- Play and use imagination to interact
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- Recognise that aspects of language and culture contribute to their own and others cultural identities