

REC

English

Maths

Science

Health and P.E

Design Tech

Languages

Main activity

60 mins practical task 30 mins fun 'Extension' task to link the practical learning to classroom learning. This task is always fun, interactive and exciting and usually includes paired or group tasks.

\$25/Per Person

Students will:

- Re tell stories - Recall
- Re tell and report events
- Create short written texts - Re telling using words and images
- Re tell and report information using words and phrases from learning

Banana oat cookies

Students will:

- Represent practical situations that involve quantifying equal sharing, adding to and taking away
- Copy/continue repeating patterns
- Identify attributes of mass, capacity, length and duration, and use direct comparison strategies to compare objects and events.
- Use subitising and counting strategies to quantify collections.
- Sequence and connect familiar events to the time of day.
- Collect, sort and compare data

Scones

Students will:

- Describe the observable properties of the materials that make up objects
- Pose questions and make predictions based on their experiences
- Engage in investigations and make observations safely
- With guidance, they will represent observations and identify patterns
- With guidance, they will compare their observations with their predictions.

Sherbet Volcanoes

Students will:

- Use personal and social skills to interact respectfully with others (sharing and taking turns with ingredients)
- Identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe and healthy.
- Identify how health information can be used in their lives.

Bliss balls

Students will:

- Identify familiar products
- Create a design solution (Cook n Creators masters)
- Create, communicate and choose design ideas.
- Follow steps and use materials and equipment to safely make a designed solution.
- Generate, communicate and evaluate design ideas, and use materials, equipment and steps to safely make a solution for a purpose

Layered dessert

Students will:

- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities

Food from country

Consolidation

90 mins - option 1 PLUS 30 mins - Consolidation activities to REALLY build on the learning from the main activity. There are fun tasks/role plays/challenges to deeply embed and consolidate the learning from option 1.

\$27/Per Person

Students will:

- Report information and key ideas
- Use words and Phrases from their learning
- Retell events and report information or key ideas to an audience
- Use language features including words and phrases from learning and texts.
- Make connections between characters, settings and events, and to personal experiences
- Re-tell, report information and state their thoughts, feelings and key ideas

Students will:

- Name, create and sort familiar shapes and give their reasoning
- Collect, sort and compare data in response to questions in familiar contexts.
- Represent practical situations that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

Students will:

- Describe the observable properties of the materials that make up objects
- Identify examples of people using observation and questioning to learn about the natural world
- Pose questions and make predictions based on their experiences.
- Engage in investigations and make observations safely.
- Represent observations and identify patterns.
- Compare their observations with their predictions.
- Share questions, predictions, observations and ideas about their experiences with others.

Students will:

- Apply fundamental movement skills to manipulate objects and space in a range of movement situations.
- Identify the benefits of being physically active and how rules make play fair and inclusive.

Students will:

- Create a designed solution for a school-selected context.
- Create, communicate and choose design ideas.
- Follow steps and use materials and equipment to safely make a designed solution.

Students will:

- Play and use imagination to interact
- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities

Extension

90 mins - option 1 PLUS 30 mins - Consolidation activities PLUS extension tasks - to bridge home school learning links. Worksheets and activities for teachers/parents. Homework sheets etc

\$29/Per Person

Students will:

- Achieve all of the above
- Make connections between events and personal experiences

Students will:

- Identify the attributes of mass, capacity, length and duration, and use direct comparison strategies to compare objects and events.
- Sequence and connect familiar events to the time of day.

Students will:

- Describe the observable properties of the materials
- Pose questions and make predictions based on their experiences.
- Engage in investigations and make observations safely.
- Represent observations and identify patterns.
- Compare observations with their predictions.
- Share questions, predictions, observations and ideas about their experiences with others.

Students will:

- Describe similarities and differences between themselves and others
- Identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe and healthy.
- Identify how health information can be used in their lives.

Students will:

- Create a designed solution for a school-selected context.
- Create, communicate and choose design ideas.
- Follow steps and use materials and equipment to safely make a designed solution.

Students will:

- Play and use imagination to interact
- Recognise that there are languages and cultures outside of their own
- Recognise that aspects of language and culture contribute to their own and others cultural identities